LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

301 State House (317) 232-9855

FISCAL IMPACT STATEMENT

LS 6599 DATE PREPARED: Dec 4, 2000

BILL NUMBER: SB 77 BILL AMENDED:

SUBJECT: High Ability Students.

FISCAL ANALYST: Chuck Mayfield

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FUNDS AFFECTED: X GENERAL IMPACT: State & Local

DEDICATED FEDERAL

<u>Summary of Legislation:</u> This bill requires the Education Roundtable to include a representative of education programs for exceptional learners. The bill requires the Department of Education to provide grants to school corporations to carry out plans for high ability students that meet certain criteria. It requires a school corporation's strategic and continuous school improvement plan to address the needs of all students, including exceptional learners. The bill also requires a school corporation to use academic honors diploma awards to provide programs and services for high ability students.

Effective Date: July 1, 2001.

Explanation of State Expenditures: For the 2000 school year, about 92,220 students were identified as gifted and talented students. Local schools would be required to use tuition support Academic Honors Diploma awards for high ability students and to submit an annual report to the Department of Education summarizing the uses of the award. Schools that failed to submit the report would be ineligible for future Academic Honors Diploma awards.

The bill also establishes a separate program administered by the Department of Education to distribute grants to schools for programs for high ability students, but contains no funding for the grants. The Department of Education does not anticipate that additional resources will be needed to administer the changes.

Explanation of State Revenues:

Explanation of Local Expenditures: Local school corporations will probably experience increased administrative expenses in filing the Academic Honors Diploma reports. The cost is unknown at this time but is probably minor on a school by school basis. Currently, the Academic Honors Diploma award funds can be used for any school general fund purpose, including grants to students receiving an academic honors diploma. The bill would instead require the funds be used for: 1) training for teachers who work with high

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ability students; 2) advanced courses for high ability students; or 3) programs and services for high ability students.

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: Schools.

Information Sources:

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